

2024 Scorecard for Goal 1

Goal 1: Strengthen the Student Experience in Intake and Onboarding	Performance Measures					
	Prior Year	Current Year	Year over Year trend	Target*	Target Met?	
1-1 Increase the quality of intake and onboarding processes, services and systems						
1-1.a. New students will recommend SJR State to friend or family member	93%	97%	1	≥ 93 %	Over	
1-1 b. Average student satisfaction with intake and onboarding	4.13	4.28	1	4.0	Over	
1-1 c. New Application Yield	54.9%	53.7%	↓	58%	Under	
1-2 Increase enrollment of all students with attention to key sub-						
populations						
1-2 a. Overall Annual FTE	3932.5	4325.0	1	Inc. 10%	Under	
1-2 b. Total Fall Headcount	6578	7111	1	Inc. 5%	Over	
1-2 c. Percentage Minority Enrollment (headcount)	32.6%	35.5%	1	Inc. 5% [∆]	Over	
1-2 d. Percentage First-time-in-College (FTIC) Enrollment (headcount)	14.5%	14.8%	\Leftrightarrow	Inc. 5% [∆]	Over	
1-2 e. Percentage Dual Enrolled (headcount)	41.3%	43.2%	1	Inc. 5% [∆]	Over	
1-2 f. Percentage CTE Enrollment (headcount) Credit CTE Clock CTE	13.8% 12.8% 0.9%	13.4% 12.1% 1.3%	\Leftrightarrow	Inc. 5% [∆]	Under	
1-2 g. Percentage Baccalaureate Enrollment (headcount)	5.7%	5.2%	\Leftrightarrow	Inc 5% [∆]	Under	

^{*}Taken from the 2022-2027 Strategic Plan; ARefers to relative percentage change from baseline value





2024 Scorecard for Goal 2

Goal 2: Increase Student Achievement and Success	Performance Measures						
	Prior Year	Current Year	Year over Year trend	Target*	Target Met?		
2-1 Increase course success rates, retention/persistence and completion							
rates with attention to key-sub populations							
2-1 a. Fall-to-fall persistence rate for credit credential seeking students	53.7%	56.3%	1	Inc 10%	Under		
2-1 b. Fall-to-fall persistence for FTIC students	56.7%	62.4%	•	≥ 2-1 a.	Over		
2-1 c. Fall-to-fall persistence for credit career and technical education (CTE) students	53.8%	56.5%	1	≥ 2-1 a.	Over		
2-1 d. Fall-to-fall persistence for bachelor's students	65.7%	72.4%	1	≥ 2-1 a.	Over		
2-1 e. Fall-to-fall persistence for minority students	50.9%	58.0%	1	≥ 2-1 a.	Over		
2-1 f. Total number of graduates/completers	1263	1239	-	Inc. 5%	Under		
2-1 g. Number of Minority Completers	373	332	-	Inc. 5%	Under		
2-1 h. Number of CTE Completers Credit CTE Clock CTE	456 363 93	393 277 116	•	Inc. 5%	Under		
2-1 i. Number of Bachelor's Completers	122	144	1	Inc. 5%	Over		
2-1 j. Number Dual Enrollment Completers	134	190	1	Inc. 5%	Over		
2-3 Continuously improve academic programs and services							
2-3 a. Satisfaction with instruction in the academic major	4.19	4.16	\Leftrightarrow	4.0	Over		
2-3 b. Satisfaction with learning support services	4.36	4.30	\Leftrightarrow	4.0	Over		
2-3 c. Annual IE outcome % focused on improving academic programs and services	69.1%	67.9%	I	≥ 70%	Under		

^{*}Taken from the 2022-2027 Strategic Plan





2024 Scorecard for Goal 3

Goal 3: Contribute to Community Enrichment and Economic Development	Performance Measures						
	Prior Year	Current Year	Year over Year trend	Target*	Target Met?		
3-1 Provide cultural and continuing education activities that contribute to the vitality of our service district							
3-1 a. Number of Adult Basic Education student served	234	269	1	Offer program	Yes		
3-1 b. Attendance at Thrasher-Horne Center	71,642	91,453	1	Pre-pandemic	Yes		
3-1 c. Provide cultural events for the community	Yes	Yes	\Leftrightarrow	Offer events	Yes		
3-2 Provide non-credit training opportunities to meet the needs of local							
businesses							
3-2 a. Criminal Justice Training Course Enrollments	836	592	•	Offer program	Yes		
3.2 b. Other Corporate Training Course Enrollments	113	133	•	Offer program	Yes		

^{*}Taken from the 2022-2027 Strategic Plan





2024 Scorecard for Goal 4

Goal 4: Invest in Effective College wide Operations	Performance Measures						
	Prior Year	Current Year	Year over Year trend	Target*	Target Met?		
4-1 Recruit, retain and develop excellent faculty and staff							
4-1 a. Departure rate for employees	11.1%	5.4%	1	≤ NCCBP	Over		
4-1 b. Satisfaction with employee selection process	N/A	4.82		4.0	Over		
4-1 c. Satisfaction with employee orientation process	N/A	4.52		4.0	Over		
4-2 Increase effectiveness of instructional and administrative operations							
4-2 a. Satisfaction with overall instruction	4.29	4.20	\Leftrightarrow	4.0	Over		
4-2 b. Satisfaction with building and grounds	4.30	4.26	\Leftrightarrow	4.0	Over		
4-2 c. Satisfaction with safety and security	4.29	4.29	\Leftrightarrow	4.0	Over		
4-2 d. Satisfaction with classroom technology	4.07	4.14	\Leftrightarrow	4.0	Over		
4-2 e. Satisfaction with online payment services	4.24	4.19	\Leftrightarrow	4.0	Over		

^{*}Taken from the 2022-2027 Strategic Plan

